

# 2023 SCHOOL 2026 IMPROVEMENT PLAN



*Love conquers all*

**St Therese's Primary School  
Kennington**



# School Improvement Plan 2023-2026

## Our Motto

*Amor Vincit Omnia - Love Conquers All*

## Vision Statement

St Therese's School strives to be a faith and learning community which celebrates God's presence through our Catholic heritage, excellence in teaching and learning and a strong partnership

## Our Graduate Outcomes

### St Therese's Graduates are people of:

**FAITH** who develop a relationship with God.

**INTEGRITY** who show a strong sense of justice.

**HOPE** who are self confident and believe in themselves.

**WISDOM** who strive to achieve their full potential through a love of learning.

**COURAGE** who are inclusive, and make responsible choices, even when it's difficult.

**RESPECT** who show respect for life, self, others, the wider community and the environment.



Links to CES Ltd Strategic Directions	School Improvement Priorities	CES Ltd Strategic Enablers	School Improvement Goals
<b>Catholic Community</b> We are committed to nurturing well-formed and informed staff, familiar with the Catholic tradition and possessing contemporary theological understanding.	To move to a deep understanding of Religious Education, liturgy, scripture and prayer.	<b>Innovation and Collaboration</b>	<ul style="list-style-type: none"> <li>Develop a deeper understanding and connection with contemporary Catholic Identity.</li> <li>Move from a surface to a deep understanding of Religious Education, liturgy, scripture and prayer, enabled through staff professional learning and development.</li> <li>Rigorous, consistent and thorough planning and teaching of Religious Education.</li> </ul>
<b>Learning Community</b> We are committed to fashioning a system-wide school improvement agenda characterised by consistency, accountability and efficiency that promotes solidarity while honouring subsidiarity across the education community.	To develop a comprehensive curriculum, assessment and reporting strategy.	<b>Innovation and Collaboration</b>	<ul style="list-style-type: none"> <li>Embed all elements of St Therese's Instructional Model, including monitoring and updating this model based on current research.</li> <li>Establish clarity about the processes to collect, analyse and respond to student performance data, ensuring data collection is always purposeful and enables analysis of individual student growth and whole-school trends.</li> <li>Implementation of whole-school approaches to teaching and evaluation of student performance.</li> </ul>
<b>Healthy and Well Community</b> We are committed to generating tiered, contextualised and responsive interventions to support student learning, well-being and safety.  We are committed to supporting students and staff to be active participants in their own learning, well-being and safety.	To continue to create a community where students and staff are active participants in their own learning, wellbeing and safety.  To further develop processes and procedures to meet individual needs in a responsive, supportive and timely manner.	<b>Integrated Digital Technology</b>	<ul style="list-style-type: none"> <li>Implementation of processes that show differentiation is prioritised and a feature of every teacher's practice.</li> <li>Review and monitoring of intervention strategies, ensuring all student needs are met.</li> <li>Ongoing monitoring and implementation of Child Safe policies and processes.</li> <li>Continually monitor and review culturally inclusive practices.</li> <li>Professional learning for community members surrounding student learning, wellbeing and safety.</li> </ul>
<b>People-focused Community</b> We are committed to building leadership capability through partnerships with learning providers, professional development and career opportunities for all.	To create a culture where school leaders are committed to wellbeing, improving classroom teaching and student outcomes through the ongoing professional learning of all staff and the development of school-wide, self-reflective practices.	<b>A Culture of Dialogue</b>	<ul style="list-style-type: none"> <li>Implementation of a systemic feedback cycle that includes observation, feedback, mentoring and coaching of staff to strengthen pedagogy.</li> <li>A clearly documented whole school plan for curriculum delivery that actively promotes differentiated teaching strategies, ensuring every student is engaged and learning successfully.</li> </ul>
<b>Stewarding Community</b> We are committed to nurturing and growing the gifts and talents of our members so that they may be shared for the benefit of many.	To create a culture where school leaders are committed to improving wellbeing, classroom teaching and student outcomes through the ongoing professional learning of all staff and the development of school-wide, self-reflective practices.	<b>A Culture of Dialogue</b>	<ul style="list-style-type: none"> <li>A commitment to staff professional learning and development, including Religious Education Accreditation and Curriculum/Leadership Academic Pathways.</li> </ul>





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27 Albion Street Kennington | P: 03 5443 3200 | E: [principal@stkennington.catholic.edu.au](mailto:principal@stkennington.catholic.edu.au) | W: [www.stkennington.catholic.edu.au](http://www.stkennington.catholic.edu.au)