



# Respectful Relationships – a Whole School Approach Staff and CRT's

St Therese's Primary school is committed to equity, inclusion and learning growth. This commitment means, every interaction with our students and staff is based around unconditional respect. When problems arise we use Restorative Processes to repair relationships. In line with our commitment, is the embedding of the *Resilience, Rights and Respectful Relationships* (RRRR) curriculum using a whole school approach.

The RRRR curriculum is a primary prevention strategy in response to violence against women. Violence against women is serious, preventable and driven by gender inequality. There are actions we can take at an educational level that will prevent violence against women; these actions work alongside the explicit teaching of RRRR curriculum.

At St Therese's Primary School we:

- **challenge** condoning of violence against women by intervening and counseling students and staff involved in conversations where women are talked about in a disrespectful nature
- **promote** female independence and decision making in our classes and school culture
- respectfully **challenge** gender stereotypes and roles through education and discussion
- **strengthen** positive, equal and respectful relationships and model these relationships at all times

## Further reading

This website includes the implementation process of the Resilience, Rights and Respectful Relationships Curriculum. Teaching resources are available on this website.

<http://www.education.vic.gov.au/about/programs/health/pages/respectfulrelationships.aspx>

This website offers detailed statistics on family violence, strategies and approaches being used at an educational level and gives insight into the role we play as educators to change the culture for our young people.

<https://www.ourwatch.org.au/What-We-Do/Respectful-relationships-education>

Change the story: A shared framework for the Primary Prevention of Violence against women and their children in Australia, 26<sup>th</sup> May 2017, [www.ourwatch.org.au](http://www.ourwatch.org.au)